PROJECT FOR INSTITUTIONAL INTERNATIONALIZATION - UFRPE

2018-2022

EXECUTIVE SUMMARY

1. Introduction

Universidade Federal Rural de Pernambuco (UFRPE) is a 105-year-old institution with tradition in teaching, research and extension work in the state of Pernambuco and in Brazil. Its long history is marked by the capacity of innovation in seeking to promote sustainable development and to contribute to overcoming socio-environmental problems. While recognizing the importance of international cooperation in social, educational, economic and political contexts, UFRPE highlights internationalization as one of its main areas of interest, within its strategic planning.

Thus, UFRPE seeks to obtain subsidies in order to implement and strengthen partnerships with peer institutions around the world. A greater projection of our academic community in international settings will help both young and experienced researchers develop their capabilities so that society may benefit from their work, at the same time they are able to fulfill their self-realization needs and market demands for highly qualified professionals with an international background.

2. The Internationalization Plan (2018-2022)

A more comprehensive understanding of the internationalization process of universities include cultural and academic aspects, scientific investigation and extension work, as well as a wide range of services offered by universities. An active internationalization process entails all forms of cooperation: scientific, technological and academic cooperation at different levels, both horizontal and vertical, bilateral and multilateral, among other configurations, primarily related to interinstitutional cooperation.

Objective

To implement an internationalization policy at UFRPE, as part of a continuous process of seeking academic excellence, within national and international scenarios.

3. Internationalization Policy Aims

3.1 UFRPE in and out Internationalization between university community and digital world

Creation of an International Information Center, through which university staff and faculty members may have information about programs available, orientation about opportunities for scholarships, and foreign language courses at UFRPE, in order to prepare for international mobility.

3.2. International Networking

Participation in National and International Associations, with the aim of strengthen partnership with international institutions such as Fulbright Commission, FAUBAI – Brazilian Association for International Education and Grupo Coimbra de Universidades Brasileiras, among others.

3.3 Mapping UFRPE International Relations

Mapping UFRPE international relations initiatives, which will contribute to publicize and better analyze information about different opportunities for international cooperation.

3.4. Developing and promoting UFRPE International Relations

Promotion of technical and educational visits by UFRPE faculty members abroad, with the objective of enhancing international relations with peer teaching and research institutions, in order to foster new research projects, as well as to facilitate students and faculty mobility to those universities.

3.5 Announcement of international events and opportunities

Creation of the *Faculty and Staff Opportunities* (FASO), which provides the university communities with all the options for internationalization of their research programs and products. In addition, promotion of a Training Program in International Relations open to administrative faculty members, directors, and coordinators of undergraduate and graduate programs.

3.6 Agreements and Partnerships with Institutions in Every Continent

Seeking partnerships with higher education and research institutions, so to create opportunities to academic and administrative faculty, as well as to students who may benefit from international learning and training experience abroad, in a global, differentiated and complementary manner, common to bilateral partnerships and agreements with international institutions.

3.7 Students Qualification for a Globalized World

Improvement of undergraduate and graduate students' mastery in foreign languages, with support from the university Languages Center - NID (Núcleo de Idiomas)

3.8 Internationalization of Undergraduate and Graduate Courses Syllabuses

Translation of all undergraduate and graduate course syllabuses and attachment to the Academic Management System (SIGA-UFRPE), in order to facilitate the emission of students' transcripts when students from an international institution concludes their studies at UFRPE.

3.9 Equivalence of Disciplines in Undergraduate and Graduate Courses

To allow the equivalence of the undergraduate courses taken during mobility, when, in the light of the pedagogical project, they are equivalent to the curricular activities of UFRPE. The subjects studied abroad by the students of the Master's and Doctorate Programs of UFRPE can be used as valid credits. Standardization for equivalence of the internship held abroad, such as the "Special Topics" course, counting valid credits for the completion of the master's and doctoral courses. UFRPE will perform the translation of the curriculum of all courses, which will be linked to SIGA-UFRPE (academic control system), which will facilitate the transcript issue when the student from another international institution finishes the mobility at UFRPE.

3.10 Offer of Disciplines in English in Undergraduate and Graduate Courses

Disciplines in English Language offered in undergraduate and graduate courses, in order to encourage students to improve their mastery of the language, and also to facilitate communication with foreign students and professors.

3.11 Foreign Students' Participation in Undergraduate and Graduate Courses

Amplifying UFRPE visibility in international scenario by means of attraction of foreign students to undergraduate and graduate courses, as well of participation in specific calls for foreign students in graduate courses.

3.12 Collaborative Programs and Research Projects with Foreign Institutions

Elaboration of collaborative research projects and programs by UFRPE students, academic and administrative faculty members, through partnerships with foreign institutions, in order to amplify the academic and professional networking.

3.13 Development of an Institutional Profile in the Global Scenario

The new global scenario propels UFRPE to promote international insertion, based on principles of transparency, reciprocity, feasibility, planning and registration of its actions, providing a more pleasant institutional profile through the engagement with the international world.

3.14 Offer of educational services at UFRPE and Abroad

Orientation to students, academic and administrative faculty members from UFRPE and foreign institutions as for: 1) Norms and regulations defined for international cooperation projects and programs, according to documents of agreement; 2) Cultural differences and legal procedures which regulate entry, permanence and departure in Brazil and in other countries; 3) Welcoming and support to visitors in international technical visits or academic events, as well as to delegations from international organizations, foreign authorities and foreign students; 4) Spreading information about international academic opportunities to UFRPE community, and spreading information abroad about UFRPE activities; 5) Support students, academic and administrative faculty members from international institutions interested in studying, developing research and other scientific, academic or cultural activities at UFRPE; 6) Support the university in international negotiations, implementation and execution of international cooperation instruments of interest to UFRPE.

3.15. Experts mobility in areas of strategic interest

Experts mobility, circulation of knowledge and transfer of technology will foster proposals of new concepts and projects designed to develop technology, innovation and sustainability.